

## DOCUMENT RESUME

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## ABSTRACT

Following an introduction (Hudson, Maslin-Prothero, Oates), the following 31 case studies describe flexible learning developments in the United Kingdom, Australia, and the United States: "Teaching Business Writing Online" (Fulkerth); "Don't Lecture Me about Flexible Learning!" (Dunning); "Improving Independent Learning with Aural German Programs" (Muehlhaus, Loeschmann); "Peer Mentoring through Peer-Assisted Study Sessions" (Witherby); "Teaching by E-Mail" (Smith); "Using a Shell for Delivery and Support for Case-Based Learning in a Networked Environment" (Buckner, Davenport); "Learning via Multimedia" (Smith, Haddon, Smith, Bratton); "Flexible Learning for Australian Club Managers" (Breen, Hing, Weeks); "Distance Education in Post-Registration Nurse Education" (Grundy, Lawton, Taylor); "Professional Development through Reflective Inquiry" (McArdle, McGowan); "Workplace Learning" (Askham); "Empowering School Managers through Flexible Learning" (Oldroyd); "Off the Cuff and On the Cusp" (Garner, Longman); "Flexible Learning in Modular Programs for Professional Studies" (Shipway); "Flexible Program in Applied Studies in Education and Training" (McCormack); "Flexible Maths" (Cock, Pickard); "Profiling Study and Communication Styles for Non-Traditional Students" (Ure); "Flexibility in Teaching and Learning Schemes" (Gillies-Denning); "But This Isn't How an English Class Is Supposed to Be..." (Macauley, Pagnucci); "Student SkillPacks" (Bingham, Drew); "Interactive Library Skills Workbook for Engineering Undergraduates" (Bainbridge); "Introducing Computer Networks as a Research Tool to First-Year Postgraduates" (Steward); "Flexible Learning" (Lynch); "Adopting a Mixed-Mode Approach to Teaching and Learning" (Fallows); "Flexible Learning--Where Does the Library Fit in?" (Cavanagh); "Flexible Learning as a Management Issue" (McGhee); "Flexible Access to Learning Resources through Electronic Course Delivery" (Barker); "Open Learning Center at the University of Bristol" (Hole); "Staff Development for Flexible Learning at Stockport College" (Robinson); "Establishing Flexible Learning in

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a Conventional Institution" (Anderson); and "Flexible Learning Initiative at  
Loughborough University" (Wade). An index is appended. (YLB)

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